

Southern California Association of Psychology Training Programs

Minutes for March 6, 2017

10:00am – 12:00pm at Fuller Theological Seminary

135 N. Oakland, Pasadena, CA 91182

Present: LaTonya Wood, Priscilla Barajas, Kendra Bailey, Mimi Curtis, Valeria Romero, Scott Bledsoe, Jessica Schachter, Christopher Ebbe, Joy Malik-Hasbrook, Elaine Eaton, Tina Houston-Armstrong, Sean Love, Dan Schwartz, Juliet Rhode-Brown, Nancy Crawford, Carlos Perez, Paula Strauss, Rachael Berg-Martinez (via video conference)

- I. Introductions- Priscilla Barajas made introductions for new members.
Kendra Bailey- Secretary
Jessica Schachter- Student Rep
- II. Approval of Minutes- Those present reviewed minutes from previous meeting. Juliet Rhode-Brown moved to approve the minutes. Mimi Curtis seconded the approval of the minutes. The minutes of the last meeting (12/5/16) were approved without change.
- III. Host for Next Meeting: June 5, 2017- Priscilla Barajas asked for a volunteer to host the next meeting. Mimi Curtis offered Tarzana Treatment Centers to host the next meeting.
- IV. Supervision and Ethics Discussion: APA's public responses to four of the president's executive orders and public statements- Members reviewed statements. Scott Bledsoe shared that Azusa Pacific University has addressed the travel ban at a university level. Mimi Curtis reported that recent political climate has been stressful for trainees. Juliet Rhode-Brown reported Pacifica responded at a university level as well and put together a task force to help; they are in the process of trying to come up with a statement for local newspapers. LaTonya Wood shared that the stress level has been increased for clients her supervisees work with as well as her supervisees. LaTonya Wood reported she has sought consultation from colleagues regarding cultural variables and shared that Division 17 sent out a document regarding assessing the stress level of students. Juliet Rhode-Brown shared that there are trainings available through CPA to produce forensic reports to help with court cases. Christopher Ebbe shared CPA had a 3-part webinar available to learn more. Rachael Berg-Martinez stated that Western Youth Services is providing support sessions for staff members and lawyers in Santa Ana have been holding information sessions in the community. LaTonya Wood shared about how differences in perspective may impact cultural competence with clients and in supervisory relationship. Joy Malik-Hasbrook discussed how her agency has struggled with making political statements, but the clients are struggling with issues related to presidential executive orders. Mimi Curtis shared concern about the differences in the role as therapist vs. case manager and legal advocate. Juliet Rhode-Brown brought up how social workers are typically more aware of community resources than psychologists. Nancy Crawford discussed a recent conference about advocacy. LaTonya brought up how advocacy is not a part of our ethics. Christopher Ebbe discussed how advocacy is a part of the competency benchmarks. Mimi Curtis shared that advocacy is a part of their agency's mission and discussed the difficulty

of helping supervisees advocate at an agency/systems level and how that is related to self-care. Scott Bledsoe furthered the discussion of self-care in the current unstable environment and how that impacts both supervisors and supervisees. Priscilla Barajas also discussed the limits of systems and how students are sometimes unaware of the limits.

- V. Reminder: SCAPTP 2017 UND Dates and Deadlines- Some students seem to be unaware that they have to take a captive slot. Mimi Curtis brought up how the word “captive” may have negative connotations and suggested changing the name to “dedicated” or “early decision” may be more helpful. LaTonya Wood shared that she explains it like early decisions for colleges. Priscilla Barajas and Tina Houston-Armstrong shared that there seems to be less interest in captive overall. LaTonya Wood reported similar sentiments regarding a lack of interest from her students. Tina Houston-Armstrong reported difficulties because some captive sites notify very early rather than by the deadline and suggested having a window of time for applications and notifications for captive sites. Paula Strauss shared that CSPP moved up the approval process so that students could work on applications over winter break. LaTonya Wood reminded members that SCAPTP does not govern the captive process, but suggests processes and guidelines. Jessica Schachter shared that students often feel anxious and more structure is helpful. LaTonya Wood shared that a new site reached out to them but did not want to abide by SCAPTP policies so she decided to not send students. Training sites expressed gratitude for LaTonya’s decision. Juliet Rohde-Brown shared differences in her program (Pacifica) since they are not APA accredited and have students across the country; she tends to be more flexible if she does not have any students applying to SCAPTP sites. Mimi Curtis asked if schools want to know if approved students do not apply. Schools reported that they wanted to know when students to not apply or do not respond to requests for interviews. Paula Strauss shared that some students are not applying to places they are approved. Other schools shared that those types of situations are an exception at their program.

2/17/17 *Captive Site Notification*

2/24/17 *Deadline for non-captive site applications (recommended)*

4/10/17 Uniform Notification Date (SCAPTP)

VI. Old Business

- a. New APA CoA Standards of Accreditation went into effect on January 1, 2017. How are sites addressing the direct observation requirement?- Juliet Rohde-Brown described bringing SoAs up with training sites in a casual way at first and thanked LaTonya Wood for sending the letter. Different options were discussed for live observation including observing an intake, reviewing video, or using two-way mirrors. Jessica Schachter shared that it has been a valuable training experience for her to do an intake with her supervisors. Valeria Romero shared that Pacific Clinics has supervisees first watch an intake, then do one with the supervisor, then do one on their own. Mimi Curtis shared a similar process at Tarzana Treatment Centers.
- b. Update on in-service training for supervisors- Priscilla Barajas updated members that the sub-committee has changed. Scott Bledsoe shared about the results of the Survey Monkey survey that was previously discussed at the December SCAPTP

meeting. Scott reviewed preferred times and topics/speakers; 2-hour training on June 5th suggested. Priscilla suggested Karen Enyedy at The Help Group could do a presentation on difficult supervisees and giving feedback. Juliet Rohde-Brown recommended Heidi Zetzer for a similar topic; Juliet volunteered to be a part of the sub-committee. LaTonya reviewed the current SCAPTP account; there is \$1470 that could be used for an honorarium for the presenter. Priscilla reminded members that June will be when the voting for the new co-chairs will occur and suggested meeting 20 minutes prior to the training.

VII. New Business

- a. Nominations for co-chair positions; vote in June- Voting should technically occur during the current meeting; Priscilla and LaTonya will contact the nominees to see if they accept the nomination. Priscilla shared that the main requirements are communicating via email and the time commitment is manageable. LaTonya shared similar sentiments. Members nominated people via secret ballot. LaTonya and Priscilla reviewed nominations and will contact those nominated.
- b. Student representative position; assess level of interest and explore other avenues of recruiting- Priscilla asked for ideas about why there was a lack of interest. Priscilla clarified that the student has to be trained in Southern California and do internship or postdoc in the area, as well as described the rationale for wanting the person to be local. LaTonya shared that the lack of interest may be due to the timing since students are not available until the new training year starts. Valeria shared that she could bring a student with her to SCAPTP meetings, but they may have not attended grad school in the area. Priscilla shared that Jerry Kerns previously suggested having the schools be responsible for finding a representative on a rotating basis. Scott shared that the previous student representative only came to one meeting. Juliet suggested making the student representative a rotating position with a commitment of only one meeting. Jessica suggested having 1-2 meetings per year focused more on getting student feedback possibly after practicum/interview deadlines to share their experience. Priscilla brought up that the downfall is that if a student is interested in training, they would not get as much exposure to the committee. Chris suggested a hybrid option where SCAPTP could search for a student in September if there is an interest and then find a rotating student if that does not work out.
- c. LaTonya shared about job positions available. UCLA CAPS has a postdoc position available and Moorpark College has a postdoc position available. Priscilla shared that The Help Group is hiring a practicum coordinator (licensed position). Nancy shared that Biola/Rosemead has some open positions at the Biola Counseling Center.

VIII. Breakout group for DOTs and DCTs if time permits- Breakout groups occurred.

IX. Updates or Announcements- No updates or announcements.

Next Meeting: June 5, 2017